YOUR FBA IS A FANTASY!!

The "Why" and "How" of Creating Trauma-Informed, Brain-Based, Skill-Focused, Neuro-Affirming Functional Behavior Assessments & Behavior Support Plans That Improve Emotional, Behavioral & Academic Functioning and Build Resilience!!

Advanced Certified Trauma & Resilience Practitioners:

Rick Bowman, M.A., Clinical Psychology, CTRP-Clinical® Doris Bowman, M.S., Education/Spec Ed, ACTRP-Education & Clinical®

MONTH 00, 2025 ~ 0:00 - 0:00 PST LOCATION / VIRTUAL

Continuing Education: Certificate for 7 PDUS

QUESTIONS:

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What will I learn?

- **Foundations** for looking deeper, beyond what a child is tring to "get or avoid", to assess underlying skills that need to be built
- **Comparison** of how brain-based, skills-focused FBAs & BSPs more effectively address impacts of trauma than traditional models
- **Processes** to assess and plan proactive regulation as part of a plan to help a child become more accessible for intervention
 - **Strategies** for intervention components of FBA & BSP to ensure that the brain can tolerate and grow from the experience
 - **Application** of how to take the information learned and create successful and effective Behavior Support Plans

